SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

District and Campus Rating Indicator **Fine Arts Program Currrent Rating** Exemplary Criteria Unacceptable Acceptable Recognized Exemplary Data Source Rating **Fine Arts Program** Junior High students Percent of students Athletics, Band, participating in extra-curricular participating in extra-Choir, Piano, UIL, <20% 21-30% >50% 30-50% activities curricular activities. TMSCA, Math counts, Exemplary Percent of students participating in extra-High School students curricular classes participating in extra-curricular < 30% 60% - 80% > 80% 30% - 59% classes FCA, Teens w/ Number of Character, UIL, club/organizations Clubs/ organizations offered Theatre, Art, Jazz <2 2-3 4-5 >5 offered Band, StuCo, NJHS Exemplary % of students Elementary students Elementary Band participating in >20% <5% 10-15% 15-20% offered at all participating in Band/music music programs schools Exemplary % of STS participation in UIL 2016 District >50% District UIL participation <10% 10-25% 26-50% competition Champs 2017 Runner-up Exemplary % of campuses Campus in Art participation participation in <30% 30-59% 60-80% >80% Displayed at central office monthly art displays

Exemplary

Exemplary

District Calendar February

SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

	Indicator	District and Campus Rating													
		Percent of students participating in programs on campus (any earning PE credit) Percent of students participating			Unacceptable Acceptable Recognized Exemplary							Exemplary			
Wellness and Physical Education Criteria			Unacceptable Acceptable Recognized Ex							y Data Source Rating					
				VI. Physical Educ											
1	PE students participating in fitness programs on campus (any course earning PE credit)	students	<50%		<50-70%		<70-90%		90-100%	Х	100% participation thru Athletics, PE, Cross Country, Tennis, or Band	Exemplary			
2	Character education is offered to students		<50%		<50-70%		<70-90%		<70-90%	x	Daily Live Announcements using Project Wisdom, Teens with Character monthly values, strong FCA group, Teen Leadership	Exemplary			
3	Students have access to exercise opportunities other than the required PE	Campus opportunities	Rarely		Occasionally		Generally		Consistently	Х	Athletics, Band	Exemplary			
4	Campus offers opportunities to promote healthy choices	Campus opportunities	Rarely		Occasionally		Generally Somewhat Planned	х	Consistently Throughout the year		Promote that students eat school lunches	Recognized			

SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

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Indicator District and Campus Rating

	Second Language Acquisition Currrent Rating>								Exemplary	
Second Language Acquisition	Unacceptable		Acceptable		Recognized		Exemplary		Data Source	Rating
Second Language Acquisition Programs										
ELL parents are afforded the opportunity to participate in adult education classes (ESL and parenting 1 sessions)	No courses available		One course available		Two courses available		Three or more courses available	X	District Bil./ESL Coordinator Parent Logs	Exemplary
ELL Parents and Community Members are afforded the opportunity to participate in the 2 educational process	0		1		2-3		4+	х	Community Forum Logs, Parent training session agendas	Exemplary
Professional development for teachers of ELLs	<70%		70%-79%		80%-89%		90%-100%	Х	Workshop PD sessions, agendas, sign-in logs	Exemplary
Participation in activities, events, clubs, performances and or mentorship programs	0%		< 20%		20% - 40%	X	> 40%		District and campus agendas, perf. Programs	Recognized
Pre-Advanced and Advanced Placement Courses are offered to current and former ELLs	Not offered		As required by law		Campus has activities in place to recruit ELL students		Campus recruits and has at least 10% of their current and former ELLs participating	X	Campus master schedules, Skyward student mgmt. systemstudent enrollment reports	Exemplary