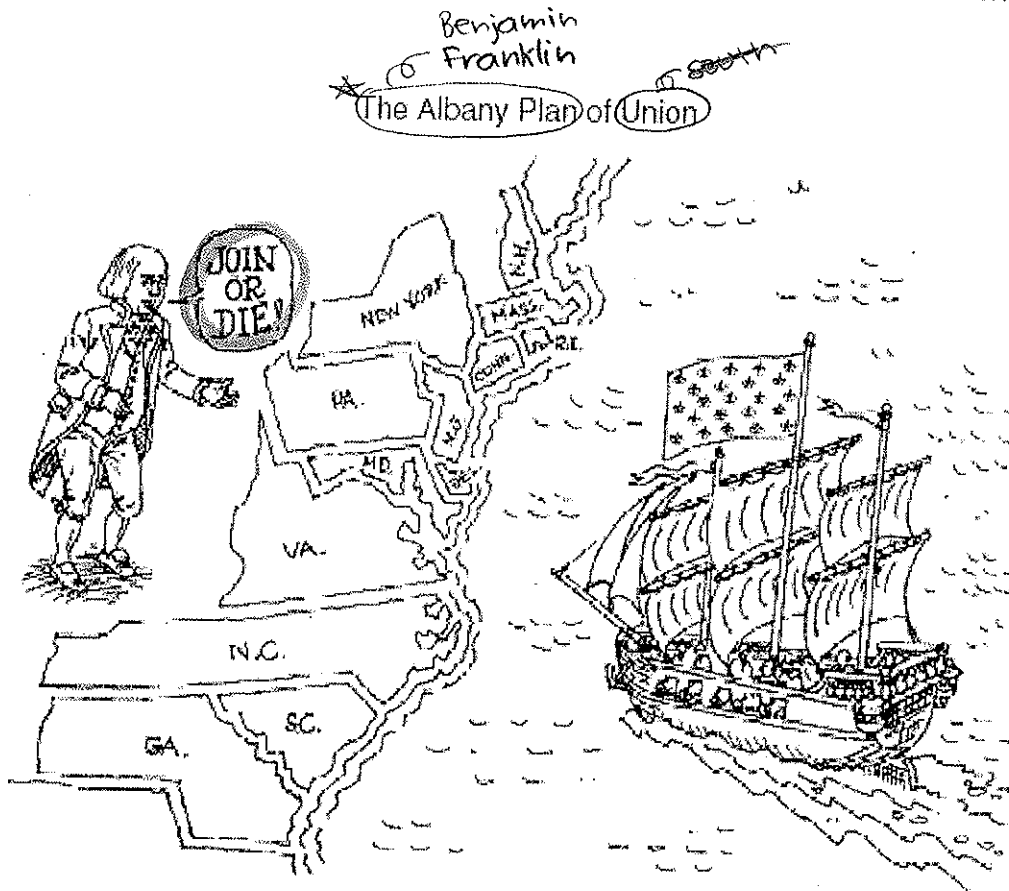


Enter Your Name Yugyeong Lee (Optional)Bidie Boom Bop

DIRECTIONS

Read each question and choose the best answer. Then mark the circle next to the letter for the answer you have chosen.

Use the cartoon and your knowledge of social studies to answer the following question.



1 In this cartoon, what is Benjamin Franklin trying to tell the American colonies?

- ☐ A The only way to win the war against France is to fight together.
- ☐ B Only the New England colonies will succeed in the war against the French.
- ☐ C The only way for the colonies to survive is to surrender to the French.
- ☐ D The South is the key to defending the colonies from France.

2 The combination of resources, improved transportation, and technological breakthroughs all contributed to the —

3 What factor was most important in growing cotton in the 1800s?

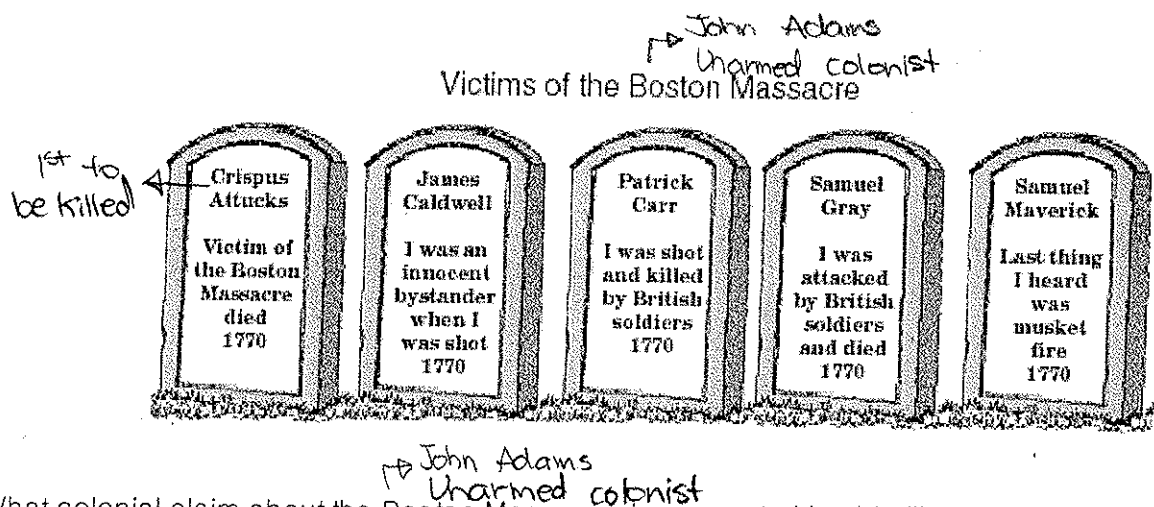
- ☐ F Era of Good Feelings → nationalism (I love my country)
- ☐ G adoption of the gold standard → California Gold Rush
- ☐ H Industrial Revolution → machine made
- ☐ J formation of agricultural cooperatives
- ☐ A Slave labor → cotton
- ☐ B Foreign investment
- ☐ C Dry summers
- ☐ D Improved transportation → steamboat

4 In the Gettysburg Address President Lincoln said that Union soldiers had sacrificed their lives to ensure that "government of the people, by the people, for the people shall not perish from the earth." What type of government was Lincoln referring to?

*civil war president
Emancipation Proclamation
tail*

- ☐ F Monarchy → King, rule
- ☐ G Oligarchy
- ☐ H Aristocracy
- ☒ J Democracy → people rule

Use the illustration and your knowledge of social studies to answer the following question.



5 What colonial claim about the Boston Massacre is supported by this illustration?

- ☐ A Most of the American colonists in Boston were killed.
- ☒ B British soldiers fired on unarmed colonists. → Boston Massacre
- ☐ C There were more soldiers than civilians at the Boston Massacre. → John Adams; unarmed colonist
- ☐ D Colonists were better equipped for war than British soldiers were.

steamboat → *Robert Fulton transporting goods*

6 Robert Fulton's steamboat aided the economic development of the United States by —

- ☐ F reducing traffic in the nation's ocean harbors
- ☒ G making transportation on rivers more efficient → steam boat
- ☐ H ending American dependence on European shipping
- ☐ J serving as a method of connecting California and the East Coast → gold

paper

7 One result of British regulations such as the Sugar and Stamp Acts was America's resentment of —

tax on molasses

- ☐ A foreign alliances
 - ☐ B locally appointed governing bodies
 - ☒ C taxation without representation
 - ☐ D government control of speech
- isolationism*
- 1st amendment*

*James Otis
why we had the Revolution*

Use the chart and your knowledge of social studies to answer the following

question.

U.S. Railroad Mileage 1830-1860

Year	Milage
1830	23
1840	2,818
1850	9,021
1860	30,626

Source: Historical Statistics of the United States

8 Based on the chart above, what conclusion can be drawn about railroad construction in the United States?

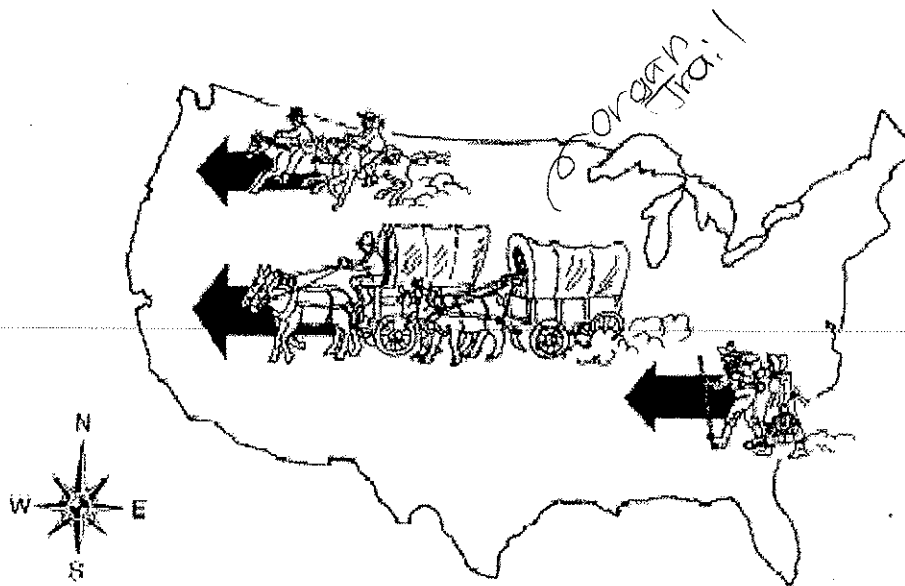
- ☐ F Railroad construction gradually decreased after 1860.
- ☒ G As the country expanded, railroads became more important.
- ☐ H Increased railroad usage contributed to the start of the Civil War.
- ☐ J The steam locomotive was invented in 1830.

le Tom Thumb

Chinese, mostly in North

War between the states, over slavery

Use the illustration and your knowledge of social studies to answer the following question.



9 Which of these would be the best title for the illustration above?

- ☐ A Divine Nature
- ☐ B Survival of the Fittest
- ☒ C Manifest Destiny - moving west
- ☐ D Universal Expansion

10 The reason that the Mayflower colonists signed the Mayflower Compact in 1620 was to —

self-government

- ☐ F agree to share colonial lands
- ☒ G form a social contract for self-government → Mayflower Compact
- ☐ H appoint a governor for their colony
- ☐ J regulate the activities of local Native Americans

11 The Proclamation of 1763 stated that colonists could not settle beyond which of the following geographical features?

- ☐ A Mississippi River → Vicksburg
- ☐ B Great Plains
- ☒ C Appalachian Mountains → Proclamation of 1763
- ☐ D Rocky Mountains

Use the excerpt and your knowledge of social studies skills to answer the following question.

My motive and object in all my political works, beginning with Common Sense, the first work I ever published, have been to rescue man from tyranny and false systems . . . of government, and enable him to be free. . . .

— Thomas Paine, 1806
Common Sense

The Crisis

time for a revolution,
Thomas Paine

12 An important effect of Common Sense was that it persuaded many —

- ☒ F ordinary people to support independence from Great Britain
- ☐ G rich merchants to leave the colonies
- ☐ H loyalists to support the king
- ☐ J loyalists and patriots to unite against Great Britain

13 The U.S. Constitution maintains a republican system of government through the —

representation

- ☐ A a president's power to veto acts of Congress → house & senate (great compromise)
- ☐ B appointment of federal judges to life terms
- ☒ C election of representatives who make laws → public
- ☐ D creation of a presidential cabinet

Use the cartoon and your knowledge of social studies to answer the following question.



14 Based on the cartoon, which of the following best explains the impact of the Monroe Doctrine?

- ☐ F The United States would not allow foreign nations to form alliances. *isolationism*
- ☒ G The United States would not allow further European colonization in the Western Hemisphere. *Monroe Doctrine*
- ☐ H The United States would serve as a negotiator between European nations.
- ☐ J The United States would protect the economic interests of Europe.

Use the information in the box and your knowledge of social studies skills to answer the following question.

One Principle of the U.S. Constitution

Checks and Balances

federalist
strong
↳ veto bills; override a veto

A system by which each branch of government limits the power of the other branches

15 Which of these is an example of the system of checks and balances?

- ☐ A Congress can regulate industry.
- ☐ B Governors can pardon federal prisoners.

16 In 1803, Thomas Jefferson made one of his most important contributions as president when he — *Declaration of Independence*

- ☐ F wrote the Declaration of Independence → *break away; unalienable rights*
- ☐ G became the leader of the Democratic-Republican Party
- ☐ H founded the University of Virginia *1607 Tobacco*
- ☒ J purchased the Louisiana Territory from France *(X2) the size of America; 1803*

- House & Senate <great compromise>
- C The president can veto bills passed by Congress. → checks & balances
- D The Supreme Court can impeach members of Congress. → 9 of them, head of judicial branch

17 One reason freedom of the press was included in the Bill of Rights was the important role newspapers played in —

Anti-Federalist want it
freedoms
TOP 10

18 In 1787 many of the delegates to the Constitutional Convention opposed ratification of the U.S. Constitution because of its failure to —

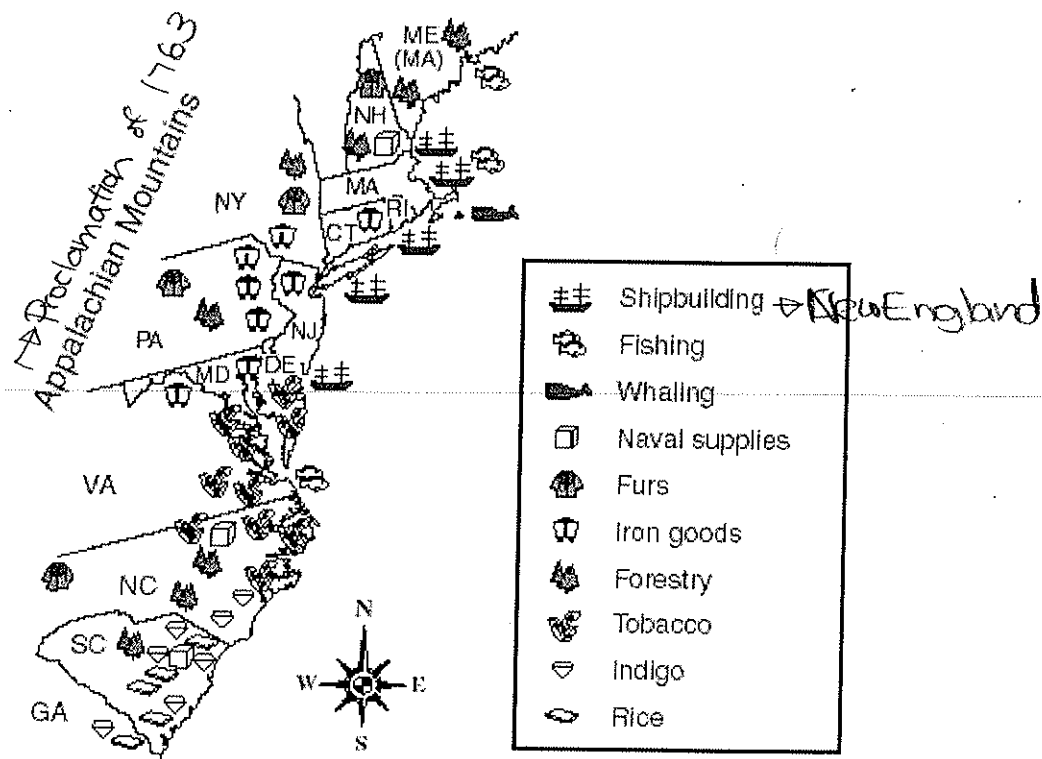
→ federalist; strong

- A alerting the British troops about the colonists' activities
- B publishing battle plans and detailed maps
- C spreading information and helping unify the colonies
- D spreading Loyalist propaganda → for the king

- F include a bill of rights → Anti federalist top 10
- G reduce states' rights → states rule
- H eliminate slavery → the south on plantation
- J establish a foreign-trade policy

Use the map and your knowledge of social studies to answer the following question.

Colonial Economic Life



19 Which region was mainly involved in shipbuilding, forestry, and fishing?

→ New England

- A Middle colonies → different culture
- B Southern colonies → different