



*2017 TEA - Met all 3 Domains and all 7 Distinctions*

*2017 Texas Honor Roll School*

*2017 UIL Academic District Champions*

*2016 TEA – Met all 4 Indexes and all 7 Distinctions*

*2016 Inaugural Texas Honor Roll School with special STEM designation for “higher performance” in Math & Science*

*2015 The McAllen Monitor’s Readers’ Choice “Best Middle School” Award!*

*2015 TEA – Met all 4 Indexes and all 7 Distinctions*

*2015 “A Texas High-Progress & High-Performing Title I School”*

*2015 NCUST “National Excellence in Urban Education GOLD Award Winner”*

*2014 TEA – Met all 4 Indexes and all 7 Distinctions*

*2011 National Blue Ribbon School*

**Ericka Julie Carranza, Principal**

Juan Heredia, Assistant Principal

Patricia Viera, Assistant Principal

Deborah Bickerton, Instruction & Assessment Strategist

Orpha Herrera, Counselor

Clariza Rivera, Counselor

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## Parental Involvement Policy 2018-2019

### Mission Statement

B. L. Gray Junior High’s mission is to inspire, educate, and empower all students to reach their full potential and become leaders of the highest moral character.

### Statement of Purpose

B. L. Gray Junior High is dedicated to providing a quality education for every student in our district. To accomplish this objective, the school will develop and maintain partnerships with parents/caregivers, patrons, and community members. Through this united effort, students become more successful and productive citizens. Parents and staff will work to design and implement the Parent Involvement Policy. Sharyland ISD will publicize the policy via the school’s website.

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### Program Requirements

**B. L. Gray Junior High School** agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable

and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **Program Implementation**

1. **B. L. Gray Junior High School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
  - Continue parental involvement via the Site Based District Committee
  - Continue parental involvement via the Sharyland-Parent-Teacher-Student-Organization (SPTSO)
  - Continue parental involvement via the Language Proficiency Assessment Committee (LPAC)
2. **B. L. Gray Junior High School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - Continue parental involvement via the Site Based District Committee
  - Continue parental involvement via the Sharyland-Parent-Teacher-Student-Organization (SPTSO)

- Continue parental involvement via the Language Proficiency Assessment Committee (LPAC)
3. **B. L. Gray Junior High School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
- Conducting parent orientation/New-to-District Orientation
  - Conduct meetings via the Sharyland-Parent-Teacher-Student-Organization (SPTSO)
  - Coordinate Family Night
  - Coordinating Meet The Teacher night
  - Promoting events through communication avenues such as, but not limited to, Remind, Parent Newsletter, Skylert, etc.
4. **B. L. Gray Junior High School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
- Continue parental involvement via the Site Based District Committee
  - Continue parental involvement via the Sharyland-Parent-Teacher-Student-Organization (SPTSO)
  - Continue parental involvement via the Language Proficiency Assessment Committee (LPAC)
  - Communication avenues such as, but not limited to, Remind, Parent Newsletter, Skylert, Meet the Teacher Night, etc.
5. **B. L. Gray Junior High School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
- Presenting in SBDM and SPTSO meetings
  - Review with select parent cadre
  - Create an action plan
6. **B. L. Gray Junior High School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
- Correspondence (mail)
7. **B. L. Gray Junior High School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
- Providing guidance to parents on how to use Skyward as a monitoring and communication tool
  - Providing parent information related to educational software & websites students use

- Promoting district ESL classes and/or classes offered through Region One.

8. **B. L. Gray Junior High School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by creating a parent cadre to:

- Seek recommendations from parents
- Asking parents to share their testimonials
- Using parent feedback to impact planning and decision making at the campus level

9. **B. L. Gray Junior High School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Campus website
- Skylert
- Remind
- SPTSO Newsletter
- Calendar
- Event Flyers
- School Marquees
- Social Media (Facebook, Twitter)

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## **Adoption**

This School Parental Involvement Policy has been developed jointly with, and agreed on with parents and staff of **B. L. Gray Junior High** on **April 20, 2017** and will be in effect for the **2018-2019 school year**.