

Sharyland I.S.D.

Project Lead the Way (PLTW) Engineering 2019-2020 High School Program Application



SECTION I: To be completed by the student. Submit to your CTE Counselor or Go Center by Friday, March 1, 2019.

Name:						
Last		First				
Home Address:						
Number and Stre	et	City State		Zip Code		
Student ID Number:	E-mail A	E-mail Address:				
Home Phone: ()	Cell Nun	Cell Number: ()				
Name of school you currently att	end:					
Gender: [] Male [] Fer	nale Date of F	Birth:				
Parent/Guardian:						
		Relationship: Daytime Phone:				
What is your experience with the	following software? Place	a check in the an	nronriate hox			
				g about this		
Software Windows	I know it very well		y little or nothin	g about this		
Software				g about this		
Software Windows				g about this		
Software Windows Microsoft Word				g about this		
Windows Microsoft Word Microsoft Excel Microsoft PowerPoint Other (list examples)	I know it very well	I know ver	y little or nothin			
Windows Microsoft Word Microsoft Excel Microsoft PowerPoint Other (list examples)	I know it very well	I know ver	y little or nothin			
Windows Microsoft Word Microsoft Excel Microsoft PowerPoint Other (list examples)	I know it very well	I know ver	y little or nothin			
Software Windows Microsoft Word Microsoft Excel Microsoft PowerPoint Other (list examples) In one paragraph, please explain In applying for Project Lead the	I know it very well why you are interested in the e Way (PLTW) Engineering	Project Lead the	y little or nothing	ing Program		
Software Windows Microsoft Word Microsoft Excel Microsoft PowerPoint	I know it very well why you are interested in the e Way (PLTW) Engineering	Project Lead the	y little or nothing the way Engineer the way Engineer the my part.	ing Program		

It is the policy of Sharyland I.S.D. not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.



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Section II: To be completed by your current, or most recent, <u>Mathematics Teacher</u>. Please submit to your CTE Counselor or Go Center by <u>Friday</u>, <u>March 1</u>, <u>2019</u>.

Teacher,					
Student Program. Please com	-		•		
indicated above.					
Mathematics Teacher Name:	Course:				
Please indicate your assessment of	the student using th	e checklist below:			
	Outstanding	Very Good	Satisfactory	Unsatisfactory	
Character/Behavior					
Grades					
Cooperation					
Attendance					
Work Habits/ Initiative/Meets					
Deadlines					
Rapport with Peers					
Willingness to Study/Complete					
Tasks Outside of Classroom					
Most Recent Math STAAR (Circle One):	Met Standards / Did	Not Meet Standards f	from (Circle One) 8 th (Grade or Algebra I.	
I recommend this student in terms hard work (Select One):	of attitude, strengths	s, weaknesses, achie	evement, motivatio	n, and capacity for	
[] Strongly Recommend []	Recommend	[] Conditional Rec	ommend []	Do Not Recommend	
Additional Comments:					
Teacher Signature		Date			

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Section II: To be completed by your current, or most recent, <u>Science Teacher</u>. Please submit to your CTE Counselor or Go Center by <u>Friday</u>, <u>March 1</u>, <u>2019</u>.

Teacher,							
Student	is applying for admission to Project Lead the Way						
Engineering Program. Please com	plete the assessment	t below and submit	to the counselor by	the deadline			
indicated above.	-		-				
Science Teacher Name:		Course:					
Please indicate your assessment of	the student using th	e checklist below:					
	Outstanding	Very Good	Satisfactory	Unsatisfactory			
Character/Behavior							
Grades							
Cooperation							
Attendance							
Work Habits/ Initiative/Meets							
Deadlines							
Rapport with Peers							
Willingness to Study/Complete							
Tasks Outside of Classroom							
Most Recent Science STAAR (Circle O	ne): Met Standards / D	oid Not Meet Standard	ds from (Circle One) 8	th Grade or Biology.			
I recommend this student in terms	of attitude, strength	s, weaknesses, achie	evement, motivation	on, and capacity for			
hard work (Select One):							
[] Strongly Recommend []	Recommend	[] Conditional Rec	ommend []	Do Not Recommend			
Additional Comments:							
Teacher Signature		Date					

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