MATHCOUNTS TOOLBOX

Facts, Formulas and Tricks

I. PRIME NUMBERS from 1 through 100 (**1** is not prime!)

11

	3		5		7
	13		17		19
	23		29		
	31		37		
41		43		47	
	53		59 67		
	61		67		
71		73		79	
	83		89		
		97			

II. FRACTIONS DECIMALS PERCENTS $\frac{1}{2}$.5 50 %

1/2	.5
$^{1}/_{3}$. <u>5</u> . <u>3</u> . <u>6</u>
$^{2}/_{3}$	$.\overline{6}$
1/4	.25
3/4	.75
1/5	.2
² / ₅	.4
3/5	.6
4/5	.8_
¹ / ₆	.16
5/6	.83
1/0	.125
3/0	.375
3/0	.625
7/8	.875
1/9	$.ar{1}$
1/ ₁₀	.1
¹ / ₁₁	$\overline{.09}$
$^{1}/_{12}$	$.08\overline{3}$
¹ / ₁₆	.0625
1/20	.05
$^{1}/_{25}$.04
$^{1}/_{50}$.02

33.3 % 66.6 % 25 % 75 % 20 % 40 % 60 % 80 % 16.6 % 83.3 % 12.5 % 37.5 % 62.5 % 87.5 % 11.1 % 10 % 9. 09 % 8.3 % 6.25 % 5 % 4 % 2 %

III. PERFECT SQUARES AND PERFECT CUBES

$1^{2} = 1$ $6^{2} = 36$ $11^{2} = 121$ $16^{2} = 256$ $21^{2} = 441$	$2^{2} = 4$ $7^{2} = 49$ $12^{2} = 144$ $17^{2} = 289$ $22^{2} = 484$	$3^{2} = 9$ $8^{2} = 64$ $13^{2} = 169$ $18^{2} = 324$ $23^{2} = 529$	$4^{2} = 16$ $9^{2} = 81$ $14^{2} = 196$ $19^{2} = 361$ $24^{2} = 576$	$5^{2} = 25$ $10^{2} = 100$ $15^{2} = 225$ $20^{2} = 400$ $25^{2} = 625$
$1^3 = 1$ $6^3 = 216$	$2^3 = 8$ $7^3 = 343$	$3^3 = 27$ $8^3 = 512$	$4^3 = 64$ $9^3 = 729$	$5^3 = 125$ $10^3 = 1000$

IV. SQUARE ROOTS

$$\sqrt{1} = 1$$
 $\sqrt{2} \approx 1.414$ $\sqrt{3} \approx 1.732$ $\sqrt{4} = 2$ $\sqrt{5} \approx 2.236$ $\sqrt{6} \approx 2.449$ $\sqrt{7} \approx 2.646$ $\sqrt{8} \approx 2.828$ $\sqrt{9} = 3$ $\sqrt{10} \approx 3.162$

V. FORMULAS

<u>Perimeter:</u>		<u>Volume:</u>	
Triangle	p = a + b + c	Cube	$V = s^3$
Square	p=4s	Rectangular Prism	V = lwh
Rectangle	p = 2l + 2w	Cylinder	$V = \pi r^2 h$
Circle (circumference)	$c = 2\pi r$	Cone	$V=(^1/_3)\pi r^2h$
	$c = \pi d$	Sphere	$V=(^4/_3)\pi r^3$
		Pvramid	$V = (\frac{1}{3})$ (area of base)h

Area:

Rhombus	$A = (\frac{1}{2})d_1d_2$	Circle	$A=\pi r^2$
Square	$A = s^2$	Triangle	$A = (\frac{1}{2})bh$
Rectangle	A = lw = bh	Right Triangle	$A = (1/2)l_1l_2$
Parallelogram	A = bh	Equilateral Triangle	$A = (\frac{1}{4}) s^2 \sqrt{3}$
Tropozoid	$A = (1/a)(b_1 + b_2)b_1$	1 0	. , ,

Trapezoid $A = (\frac{1}{2})(b_1 + b_2)h$

Total Surface Area: Lateral Surface Area:

Cube $T = 6s^2$ Rectangular Prism L = (2l + 2w)hRectangular Prism T = 2lw + 2lh + 2wh Cylinder $L = 2\pi rh$

Cylinder $T = 2\pi r^2 + 2\pi rh$

Sphere $T = 4\pi r^2$

 $\underline{Distance} = Rate \times Time$

Slope of a Line with Endpoints (x_1, y_1) and (x_2, y_2) : slope = $m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$

<u>Distance Formula:</u> distance between two points or length of segment with endpoints (x_1, y_1) and (x_2, y_2)

$$D = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Midpoint Formula: midpoint of a line segment given two endpoints (x_1, y_1) and (x_2, y_2)

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

Circles:

Length of an arc = $\left(\frac{x}{360}\right)(2\pi r)$, where x is the measure of the central angle of the arc

Area of a sector = $\left(\frac{x}{360}\right)(\pi r^2)$, where x is the measure of the central angle of the sector

Combinations (number of groupings when the order of the items in the groups does not matter):

Number of combinations = $\frac{N!}{R!(N-R)!}$, where N = # of total items and R = # of items being chosen

Permutations (number of groupings when the order of the items in the groups matters):

Number of permutations = $\frac{N!}{(N-R)!}$, where N = # of total items and R = # of items being chosen

Length of a Diagonal of a Square = $s\sqrt{2}$

<u>Length of a Diagonal of a Cube</u> = $s\sqrt{3}$

<u>Length of a Diagonal of a Rectangular Solid</u> = $\sqrt{x^2 + y^2 + z^2}$, with dimensions x, y and z<u>Number of Diagonals for a Convex Polygon with N Sides</u> = $\frac{N(N-3)}{2}$

Sum of the Measures of the Interior Angles of a Regular Polygon with N Sides = (N-2)180

Heron's Formula:

For **any triangle** with side lengths a, b and c, $Area = \sqrt{s(s-a)(s-b)(s-c)}$, where $s = \frac{1}{2}(a+b+c)$

Pythagorean Theorem: (Can be used with all right triangles)

 $a^2 + b^2 = c^2$, where a and b are the lengths of the legs and c is the length of the hypotenuse

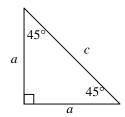
<u>Pythagorean Triples:</u> Integer-length sides for right triangles form Pythagorean Triples – the largest number must be on the hypotenuse. Memorizing the bold triples will also lead to other triples that are multiples of the original.

3	4	5	5	12	13	7	24	25
6	8	10	10	24	26	8	15	17
9	12	15	15	36	39	9	40	41

Special Right Triangles:

$$\frac{45^{\circ} - 45^{\circ} - 90^{\circ}}{\text{hypotenuse}} = \sqrt{2} \text{ (leg)} = a\sqrt{2}$$

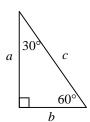
$$\log = \frac{\text{hypotenuse}}{\sqrt{2}} = \frac{c}{\sqrt{2}}$$



$$30^{\circ} - 60^{\circ} - 90^{\circ}$$

hypotenuse = 2(shorter leg) = 2blonger leg = $\sqrt{3}$ (shorter leg) = $b\sqrt{3}$

shorter leg =
$$\frac{\text{longer leg}}{\sqrt{3}} = \frac{\text{hypotenuse}}{2}$$



Geometric Mean: $\frac{a}{x} = \frac{x}{b}$ therefore, $x^2 = ab$ and $x = \sqrt{ab}$

Regular Polygon: Measure of a central angle $=\frac{360}{n}$, where n= number of sides of the polygon Measure of vertex angle $=180-\frac{360}{n}$, where n= number of sides of the polygon

Ratio of Two Similar Figures: If the ratio of the measures of corresponding side lengths is A:B, then the ratio of the perimeters is A:B, the ratio of the areas is $A^2:B^2$ and the ratio of the volumes is $A^3:B^3$.

<u>Difference of Two Squares:</u> $a^2 - b^2 = (a - b)(a + b)$

Example:
$$12^2 - 9^2 = (12 - 9)(12 + 9) = 3 \cdot 21 = 63$$

 $144 - 81 = 63$

Determining the Greatest Common Factor (GCF): 5 Methods

- 1. Prime Factorization (Factor Tree) Collect all common factors
- 2. Listing all Factors
- 3. Multiply the two numbers and divide by the Least Common Multiple (LCM) Example: to find the GCF of 15 and 20, multiply $15 \times 20 = 300$, then divide by the LCM, 60. The GCF is 5.
- 4. Divide the smaller number into the larger number. If there is a remainder, divide the remainder into the divisor until there is no remainder left. The last divisor used is the GCF.

5. Single Method for finding both the GCF and LCM
Put both numbers in a lattice. On the left, put ANY divisor of the two numbers and put the quotients below the original numbers. Repeat until the quotients have no common factors except 1 (relatively prime). Draw a "boot" around the left-most column and the bottom row. Multiply the vertical divisors to get the GCF. Multiply the "boot" numbers (vertical divisors and last-row quotients) to get the LCM.

	40	140		40	140		40	140	The GCF is $2 \times 10 = 20$
2	20	70	$\overline{2}$	20	70	2	20	70	The LCM is
			10)		10	2	7	$2 \times 10 \times 2 \times 7 = 280$

VI. DEFINITIONS

Real Numbers: all rational and irrational numbers

Rational Numbers: numbers that can be written as a ratio of two integers

<u>Irrational Numbers:</u> non-repeating, non-terminating decimals; can't be written as a ratio of two integers (i.e. $\sqrt{7}$, π)

Integers: $\{..., -3, -2, -1, 0, 1, 2, 3, ...\}$

Whole Numbers: $\{0, 1, 2, 3, ...\}$

Natural Numbers: {1, 2, 3, 4, ...}

Common Fraction: a fraction in lowest terms (Refer to "Forms of Answers" in the MATHCOUNTS School Handbook for a complete definition.)

Equation of a Line:

Standard form: Ax + By = C with slope $= -\frac{A}{R}$

Slope-intercept form: y = mx + b with slope = m and y-intercept = b

Regular Polygon: a convex polygon with all equal sides and all equal angles

Negative Exponents:
$$x^{-n} = \frac{1}{x^n}$$
 and $\frac{1}{x^{-n}} = x^n$

Systems of Equations:

$$x + y = 10$$

$$x - y = 6$$

$$2x = 16$$

$$x - 8$$

$$8 + y = 10$$

$$y = 2$$

$$0(8, 2) \text{ is the solution}$$
of the system

Mean = Arithmetic Mean = Average

<u>Mode</u> = the number(s) occurring the most often; there may be more than one

<u>Median</u> = the middle number when written from least to greatest If there is an even number of terms, the median is the average of the two middle terms.

Range = the difference between the greatest and least values

Measurements:

1 mile = 5280 feet

1 square foot = 144 square inches

1 square yard = 9 square feet

1 cubic yard = 27 cubic feet

VII. **PATTERNS**

Divisibility Rules:

Number is divisible by 2: last digit is 0,2,4,6 or 8

3: sum of digits is divisible by 3

4: two-digit number formed by the last two digits is divisible by 4

5: last digit is 0 or 5

6: number is divisible by **both** 2 and 3

8: three-digit number formed by the last 3 digits is divisible by 8

9: sum of digits is divisible by 9

10: last digit is 0

Sum of the First N Odd Natural Numbers = N^2

<u>Sum of the First N Even Natural Numbers</u> = $N^2 + N = N(N + 1)$

Sum of an Arithmetic Sequence of Integers: $\frac{N}{2}$ × (first term + last term), where N = amount of

numbers/terms in the sequence

Find the digit in the units place of a particular power of a particular integer

 7^5 ends in 7

Find the pattern of units digits: 7¹ ends in 7

(pattern repeats
$$7^2$$
 ends in 9
(pattern repeats 7^3 ends in 3
every 4 exponents) 7^4 ends in 1

Divide 4 into the given exponent and compare the remainder with the first four exponents. (a remainder of 0 matches with the exponent of 4)

Example: What is the units digit of $7^{2\overline{2}}$?

 $22 \div 4 = 5 \text{ r. } 2$, so the units digit of 7^{22} is the same as the units digit of 7^2 , which is 9.

Notice $\frac{6!}{4!} = \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{4 \times 3 \times 2 \times 1} = 30$

VIII. FACTORIALS ("n!" is read "n factorial")

$$n! = (n) \times (n-1) \times (n-2) \times ... \times (2) \times (1)$$
 Example: $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$

$$0! = 1$$

$$1! = 1$$

$$2! = 2$$

$$4! = 24$$

$$6! = 720$$

$$7! = 5040$$

IX. PASCAL'S TRIANGLE

Pascal's Triangle Used for Probability:

Remember that the first row is row zero (0). Row 4 is 1 4 6 4 1. This can be used to determine the different outcomes when flipping four coins.

1	4	6	4	1
way to get	ways to get	ways to get	ways to get	way to get
4 heads 0 tails	3 heads 1 tail	2 heads 2 tails	1 head 3 tails	0 heads 4 tails

For the Expansion of $(a + b)^n$, use numbers in Pascal's Triangle as coefficients.

$$(a+b)^{0} = 1$$

$$1 1 (a+b)^{1} = a+b$$

$$1 2 1 (a+b)^{2} = a^{2} + 2ab + b^{2}$$

$$1 3 3 1 (a+b)^{3} = a^{3} + 3a^{2}b + 3ab^{2} + b^{3}$$

$$1 4 6 4 1 (a+b)^{4} = a^{4} + 4a^{3}b + 6a^{2}b^{2} + 4ab^{3} + b^{4}$$

$$1 5 10 10 5 1 (a+b)^{5} = a^{5} + 5a^{4}b + 10a^{3}b^{2} + 10a^{2}b^{3} + 5ab^{4} + b^{5}$$

For 2^n , add all the numbers in the n^{th} row. (Remember the triangle starts with row 0.)

X. SQUARING A NUMBER WITH A UNITS DIGIT OF 5

 $(n5)^2 = \underline{n \times (n+1)} \ \underline{2} \ \underline{5}$, where *n* represents the block of digits before the units digit of 5 Examples:

$$(35)^{2} = \underbrace{3 \times (3+1)}_{2} \underbrace{5}_{5}$$

$$= \underbrace{3 \times (4)}_{2} \underbrace{5}_{5}$$

$$= \underbrace{1225}_{5}$$

$$= \underbrace{15625}_{15,625}$$

$$(125)^{2} = \underbrace{12 \times (12+1)}_{2} \underbrace{5}_{5}$$

$$= \underbrace{15625}_{15,625}$$

XI. BASES

Base 10 = decimal - only uses digits 0 - 9

Base 2 = binary - only uses digits 0 - 1

Base 8 = octal - only uses digits 0 - 7

Base 16 = hexadecimal - only uses digits 0 - 9, A - F (where A=10, B=11, ..., F=15)

Changing from Base 10 to Another Base:

What is the base 2 representation of 125 (or "125 base 10" or "125 $_{10}$ ")?

We know $125 = 1(10^2) + 2(10^1) + 5(10^0) = 100 + 20 + 5$, but what is it equal to in base 2? $125_{10} = ?(2^n) + ?(2^{n-1}) + ... + ?(2^0)$

The largest power of 2 in 125 is $64 = 2^6$, so we now know our base 2 number will be: $?(2^6) + ?(2^5) + ?(2^4) + ?(2^3) + ?(2^2) + ?(2^1) + ?(2^0)$ and it will have 7 digits of 1's and/or 0's.

Since there is **one** 64, we have: $\mathbf{1}(2^6) + ?(2^5) + ?(2^4) + ?(2^3) + ?(2^2) + ?(2^1) + ?(2^0)$

We now have 125 - 64 = 61 left over, which is **one** $32 = 2^5$ and 29 left over, so we have:

 $\mathbf{1}(2^6) + \mathbf{1}(2^5) + ?(2^4) + ?(2^3) + ?(2^2) + ?(2^1) + ?(2^0)$

In the left-over 29, there is **one** $16 = 2^4$, with 13 left over, so we have:

 $\mathbf{1}(2^6) + \mathbf{1}(2^5) + \mathbf{1}(2^4) + ?(2^3) + ?(2^2) + ?(2^1) + ?(2^0)$

In the left-over 13, there is **one** $8 = 2^3$, with 5 left over, so we have:

 $\mathbf{1}(2^6) + \mathbf{1}(2^5) + \mathbf{1}(2^4) + \mathbf{1}(2^3) + 2(2^2) + 2(2^1) + 2(2^0)$

In the left-over 5, there is **one** $4 = 2^2$, with 1 left over, so we have:

 $\mathbf{1}(2^6) + \mathbf{1}(2^5) + \mathbf{1}(2^4) + \mathbf{1}(2^3) + \mathbf{1}(2^2) + ?(2^1) + ?(2^0)$

In the left-over 1, there is **no** $2 = 2^1$, so we still have 1 left over, and our expression is:

 $\mathbf{1}(2^6) + \mathbf{1}(2^5) + \mathbf{1}(2^4) + \mathbf{1}(2^3) + \mathbf{1}(2^2) + \mathbf{0}(2^1) + 2(2^0)$

The left-over 1 is **one** 2^0 , so we finally have:

 $\mathbf{1}(2^6) + \mathbf{1}(2^5) + \mathbf{1}(2^4) + \mathbf{1}(2^3) + \mathbf{1}(2^2) + \mathbf{0}(2^1) + \mathbf{1}(2^0) = 1111101_2$

Now try What is the base 3 representation of 105?

The largest power of 3 in 105 is $81 = 3^4$, so we now know our base 3 number will be:

 $?(3^4) + ?(3^3) + ?(3^2) + ?(3^1) + ?(3^0)$ and will have 5 digits of 2's, 1's, and/or 0's.

Since there is **one** 81, we have: $\mathbf{1}(3^4) + ?(3^3) + ?(3^2) + ?(3^1) + ?(3^0)$

In the left-over 105 - 81 = 24, there is **no** $27 = 3^3$, so we still have 24 and the expression:

 $\mathbf{1}(3^4) + \mathbf{0}(3^3) + ?(3^2) + ?(3^1) + ?(3^0)$

In the left-over 24, there are **two** 9's (or 3²'s), with 6 left over, so we have:

 $\mathbf{1}(3^4) + \mathbf{0}(3^3) + \mathbf{2}(3^2) + ?(3^1) + ?(3^0)$

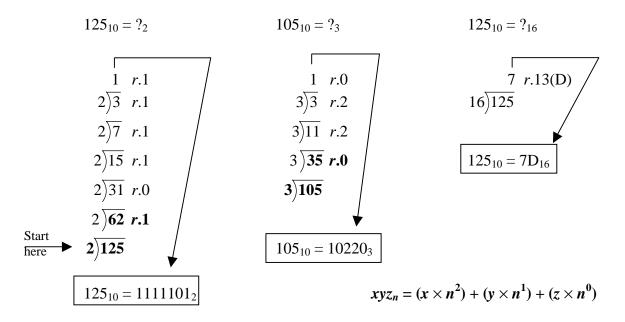
In the left-over 6, there are **two** 3's (or 3¹'s), with 0 left over, so we have:

 $\mathbf{1}(3^4) + \mathbf{0}(3^3) + \mathbf{2}(3^2) + \mathbf{2}(3^1) + ?(3^0)$

Since there is nothing left over, we have **no** 1's (or 3⁰'s), so our final expression is:

 $\mathbf{1}(3^4) + \mathbf{0}(3^3) + \mathbf{2}(3^2) + \mathbf{2}(3^1) + \mathbf{0}(3^0) = 10220_3$

The following is another fun algorithm for converting base 10 numbers to other bases:



Notice: Everything in bold shows the first division operation. The first remainder will be the last digit in the base *n* representation, and the quotient is then divided again by the desired base. The process is repeated until a quotient is reached that is less than the desired base. At that time, the final quotient and remainders are read downward.

XII. FACTORS

<u>Determining the Number of Factors of a Number:</u> First find the prime factorization (include the 1 if a factor is to the first power). *Increase* each exponent by 1 and multiply these new numbers together.

Example: How many factors does 300 have?

The prime factorization of 300 is $2^2 \times 3^1 \times 5^2$. Increase each of the exponents by 1 and multiply these new values: $(2+1) \times (1+1) \times (2+1) = 3 \times 2 \times 3 = 18$. So 300 has 18 factors.

Finding the Sum of the Factors of a Number:

Example: What is the sum of the factors of 10,500?

(From the prime factorization $2^2 \times 3^1 \times 5^3 \times 7^1$, we know 10,500 has $3 \times 2 \times 4 \times 2 = 48$ factors.)

The sum of these 48 factors can be calculated from the prime factorization, too:

$$(2^{0} + 2^{1} + 2^{2})(3^{0} + 3^{1})(5^{0} + 5^{1} + 5^{2} + 5^{3})(7^{0} + 7^{1}) = 7 \times 4 \times 156 \times 8 = 34,944.$$