## Junior High Mathematics

## Criteria for Acceleration

SISD provides their students with the opportunity to advance in math beyond their enrolled grade level, through specific eligibility criteria for Math Acceleration. The acceleration process involves skipping classroom instruction for a grade level or course. Students must demonstrate mastery of the math standards above their current grade level and for which s/he has not received any formal classroom instruction.

## Entering 7th Grade

$\left.$| Sharyland ISD Students: <br> Acceleration Eligibility (8${ }^{\text {th }}$ Grade Math) |
| :--- | :--- |$\quad$| New to District Students: |
| :--- |
| Acceleration Eligibility (8 ${ }^{\text {th }}$ Grade Math) | \right\rvert\, | Student must meet ALL |
| :--- | :--- |
| of the following criteria: |$\quad$| of the following criteria: |
| :--- |

## Entering 8th Grade

| Sharyland ISD Students: <br> Acceleration Eligibility (Algebra I) | New to District Students: <br> Acceleration Eligibility (Algebra I) | Acceleration Eligibility <br> Algebra I/Geometry |
| :--- | :--- | :--- |
| Student must meet ALL <br> of the following criteria: | Student must meet ALL <br> of the following criteria: | Students must meet <br> Algebra I criteria |
| 1. Masters Level Performance <br> on Grade 7 Math STAAR test | 1. Masters Level Performance <br> on Grade 7 Math STAAR test * |  |
| 2. Grade 7 Math Final Average <br> $\geq 90 \%$ | 2. Grade 7 Math Final Average $\geq$ <br> $90 \%$ | Maintaining of $\geq 80 \%$ class |
| 3. Satisfactory Performance on <br> Grade 8 SE Placement Exam | 3. Satisfactory Performance on <br> Grade 8 SE Placement Exam | average during <br> probationary period not to <br> exceed 12 weeks of initial <br> placement. |
| Maintaining of $\geq 80 \%$ class <br> average during probationary <br> period not to exceed 12 weeks <br> of initial placement. | Maintaining of $\geq 80 \%$ class <br> average during probationary <br> period not to exceed 12 <br> weeks of initial placement. |  |

## Test for Acceleration:

- As per district policy, students who prefer not to participate in the above criteria may opt to test out on a purchased assessment to be administered on specific dates offered by the Curriculum Office.
*Note - Students new to the district who did not take the STAAR or an achievement test will be given a TEKS - based assessment.
The district reserves the right to cap enrollment in math acceleration coursework based on: teacher certification, student enrollment and campus schedule availability

