



2021-2022 Texas School to Watch Redesignation
2020-2021 U.S. News & World Report Top 100 of Texas Middle Schools
2016 Inaugural Texas Honor Roll School with special STEM designation in Math & Science
2015 NCUST "National Excellence in Urban Education GOLD Award Winner"
2014 -2018 TEA – Met All Indexes and All Distinctions
2011 National Blue Ribbon School

Maria Chavez, Principal
 Patricia Deanda, Assistant Principal
 Dora Cantu, Assistant Principal

Jose Silva, Dean of Instruction
 Orpha Herrera, Counselor
 Emily Pietrzak, Counselor

Parental Engagement Policy 2022-2023

Mission Statement

B.L. Gray Junior High's mission is to inspire, educate, and empower all scholars to reach their full potential and become leaders of the highest moral character.

Statement of Purpose

B.L. Gray Junior High is dedicated to providing a quality education for all scholar's on campus. To accomplish this objective, B.L. Gray Junior High will develop and maintain partnership with parents, caregivers, patrons, and community members. Through this united effort, students become more successful and productive citizens. Parents and staff will work to design and implement the Parental Engagement Policy as required by the ESSA Section 1116. B.L. Gray Junior High School will publicize the policy via the school's website.

Program Requirements

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

B.L. Gray Junior High and Sharyland ISD's mission is to inspire, educate and empower all students to reach their full potential and become leaders of the highest moral character.

Sharyland ISD...Excellence is our Tradition

- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

- The School will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

- The School will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The School will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

- The School will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

- Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;

- (B) that parents are encouraged to be actively involved in their child's education at school;

- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

- (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

Program Implementation

B.L. Gray Junior High School agrees to implement the following statutory requirements:

1. Hold an annual meeting, at a convenient time, with two attendance options, on separate dates on different times (morning and evening), to which parents/families will be invited and encouraged to attend to inform parents/families of the school's participation in the Title I, part A program under section 1116 of ESSA. The meeting will explain the requirements and the right of the parents to be involved. The meeting will be scheduled in the morning and afternoon so that as many parents can attend. Invitations will be provided in a timely manner, and information about the school programs can be found on school's web page, Skylert, Remind, Parents Newsletter, Calendar, informational flyers, social media and upon request by parents/families.

2. Inform parents/families a flexible number of meetings and may provide, if funds permit provided under this part, transportation, childcare, or home visits, as such services related to parental involvement.
3. Provide parents information about the school's curriculum, the academic assessment used to measure student's progress and proficiency level they are expected to meet
4. Involve parents/families in an organized, ongoing, and timely way in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school Parent and Family engagement policy.
5. Provide parents a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure scholar's progress, and the achievement levels of the challenging State academic standards.
6. When requested, have opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
7. If, the schoolwide program plan is not satisfactory to parents, the school will submit any parental comments to the LEA.
8. Provide aid to parents/families in understanding topics such as the challenging stat academic standards, state and local academic assessments, and how to monitor a child's progress, and how to work with educators to improve the achievement of their children.
9. Provide materials and training to help parents work with their children to improve their achievements, such as literacy training and use of technology.
10. Educate teachers, instructional support personnel, principals, school leaders and other staff, with the assistance of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.
11. Extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, state, and local programs, including public preschool programs, and conduct other programs such as parent resource centers.
12. Ensure that information related to school and parent/family programs, meetings, and other activities is sent to parents/families in a format and, to the extent practicable, in a language the parents can understand.

13. Provide other reasonable support for parental involvement activities under this section as parents may request.

This Parent Involvement Policy was jointly developed by parents and staff of B.L. Gray Junior High School on August 23rd, 2022 and will be in effect in August 2022 for the 2022-2023 school year. Our most current campus Parent Involvement Policy will be distributed annually through our campus Parent webpage in English & Spanish. Copies will be available, upon request, at our front office.